

**Ενδεικτική Βιβλιογραφία**

**Ανάπτυξη Υπευθυνότητας**

- Bodrova E., and Leong, D. J.(2005). *Self-Regulation as a Key to School Readiness: How Can Early Childhood Teachers Promote this Critical Competency?* In M. Zaslow and I. Martinez-Beck (2013) (Eds.), *Critical Issues in Early Childhood Professional Development*. Baltimore: Brookes Publishing.
- Brooks, R., Goldstein, S (2002). *Raising Resilient Children: Fostering Strength, Hope, and Optimism in Your Child*. McGraw-Hill.
- Colvn, G. (2010). *Defusing Disruptive Behavior in the Classroom*. Corwin Press.
- Cummings, E. M., Davies, P. T., & Campbell, S. B. (2000). *Complex patterns of influence: Risk and protective factors. Developmental Psychopathology and Family process: Theory, Research, and Clinical Implications* (pp. 124-151). New York: Guilford Press.
- Cummings, E. M., Davies, P. T., & Campbell, S. B. (2000). *Identifying the dynamic processes underlying the development of psychopathology. Developmental Psychopathology and Family process: Theory, Research, and Clinical Implications* (pp. 34-55). New York: Guilford Press.
- Cummings, E. M., Davies, P. T., & Campbell, S. B. (2000). *Pathways in development. Developmental Psychopathology and Family process: Theory, Research, and Clinical Implications* (pp. 94-123). New York: Guilford Press.
- Cummings, E. M., Davies, P. T., & Campbell, S. B. (2000). *What is developmental psychopathology? Developmental Psychopathology and Family process: Theory, Research, and Clinical Implications* (pp. 17-34). New York: Guilford Press.

- Daunic, A. P., Smith, S. W., Brank, E. M., & Penfield, R. D. (2006). Classroom based cognitive-behavioral intervention to prevent aggression: Efficacy and social validity. *Journal of School Psychology*, 44, 123-139.
- Goldstein, S. & Brooks, R. (2007). *Understanding and Managing Children's Classroom Behavior: Creating Sustainable, Resilient Classrooms* (2nd Ed). Wiley, John & Sons.
- Gottfredson, G.D., Gottfredson, D.C., Czeh, E.R., Cantor, D., Crosse, S.B., & Hantman, I. (2000). *National Study of Delinquency Prevention in Schools. Final report*. Rockville, MD: Gottfredson Associates.
- Lane, K.L., Kalberg, J.R. and Menzies, H.M. (2009). *Developing School-Wide Programs to Prevent and Manage Problem Behaviors: A Step-by-Step Approach*. The Guilford Press, New York, NY. ISBN: 97881606230329.
- Lane, K.L., Wehby, J. H., Robertson, E. J., & Rogers, L. A. (2007). How do different types of high school students respond to school-wide positive behavior support programs? Characteristics and responsiveness of teacher-identified students. *Journal of Emotional and Behavioral Disorders*, 15, 3-20.
- Mayer, M.J., Van Acker, R., Lochman, J.E. & Gresham, F.M. (2008). *Cognitive-Behavioral Interventions for Emotional and Behavioral Disorders: School-Based Practice*. McGraw Hill.
- Merrell, K. & Gueldener, B. (2010). *Social and Emotional Learning in the Classroom: Promoting Mental Health and Academic Success*. The Guilford Press.
- Pierangelo, R. & Giuliani, G. (2008). *Classroom Management for students with Emotional and Behavioral Disorders*. Corwin Press.

- Polsgrove, L., & Smith, S. W. (2004). Informed practice in teaching self-control to children with emotional and behavioral disorders. In R. B. Rutherford, Jr., M. M. Quinn, & S. R. Mathur (Eds.), *Handbook of research on emotional and behavioral disorders* (pp. 399-425). New York: Guilford Press.
- Sailor, W., Dunlap, G., Sugai, G., Horner, R. (2009). *Handbook of Positive Behavior Support*.
- Slavin, R. E. (2005). *Educational Psychology: Theory and Practice (8th ed.)*. Allyn and Bacon Publishers.
- Slavin, R. E. (2007). *Εκπαιδευτική Ψυχολογία: Θεωρία και Πράξη. Μετάφραση: Εκκεκάκη Λίζα*. Αθήνα: Μεταίχμιο.
- Smith, S. W., Lochman, J. E., & Daunic, A. P. (2005). Managing aggression using cognitive-behavioral interventions: State of the practice and future directions. *Behavioral Disorders*, 30(3), 227-240.
- Smith, S.W., & Daunic, A. P. (2004). Research on preventing behavior problems using a cognitive-behavioral intervention: Preliminary findings, challenges and future directions. *Behavioral Disorders*, 30(1), 72-76.
- Snowman, J. & McCown, R. (2012). *Psychology applied to teaching (13th ed.)* Cengage Learning .
- Sugai, G., & Horner, R. R. (2006). A promising approach for expanding and sustaining school wide positive behavior support. *School Psychology Review*, 35, 245-260.
- Wagner, M., Friend, M., Bursuck, W. D., Kutash, K., Duchnowski, A. J., Sumi, W. C., & Epstein, M. H.(2006). Educating students with emotional disturbances: A National perspective on school programs and services. *Journal of Emotional and Behavioral Disorders*, 14(1), 12-30.
- Wagner, M., Friend, M., Bursuck, W. D., Kutash, K., Duchnowski, A. J., Sumi, W. C. et al. (2006). Education students with emotional disturbances: A national perspective on school programs and services. *Journal of Emotional and Behavioral Disorders*, 14, 12 30.